

Weston Point College

Prospectus

Head teacher: Mr Tim Whittle

Proprietor:
Mr Chris Brannan

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It is possible to contact the Proprietors on the above numbers both during and outside of term time.

Weston Point College
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Is a registered independent BESD College (DCFSno: 876/6013) and is part of the Bridge 4 Learning Organisation

Bridge 4 Learning
5 Mountwood Park
Shrewsbury
SY3 8JP

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Bridge4Learning

Mission Statement

Weston Point College offers the most vulnerable and challenging students the opportunity to re-engage with Learning.

Weston Point caters for children who have failed to maintain a place in both mainstream and specialist settings due to their significant social, emotional and behavioural needs. For many students we are the last available education setting that is able to manage their needs.

We are proud that we have an ethos where we do not permanently exclude students but work with Local authorities and their partners to tailor education programmes and support to the needs of the student. Our ability to be flexible and creative means that we are managing some of the most challenging students in the region.

College Aims

The college works around the framework of Every Child Matters, adopting its five headings as criteria for pupils to work within. These are:

Be Healthy

Stay Safe

Enjoy and Achieve

Achieve Economic Well Being

Make a Positive Contribution

All planning and delivery of the curriculum will be made with these aims given paramount importance. When pupils make progress within the five strands aims staff will document the pupils success as part of the young peoples continuing portfolio.

Welcome to Weston Point College

Weston Point College is an independent school for secondary students aged 11 – 18 years, who have previously experienced difficulties achieving their potential in other settings.

Weston Point College endeavours to be a happy, vibrant and caring college with a dedicated staff team providing high standards of teaching and excellent pastoral care.

All staff are experienced in meeting the needs of students who require enhanced pastoral support to achieve their potential. Personal and professional development is encouraged within the staff team. This helps create an assertive confident group of adults who will create a warm safe atmosphere for pupils.

Learning programs are designed to allow success for all. Individualised programs are delivered for students with additional needs.

Weston Point College offers a well resourced and welcoming environment where every effort is made to provide students with a productive positive day.

Meeting Emotional and Therapeutic Needs at Weston Point College

Weston Point College aims to deliver on the 'Be Healthy' strand of Every Child Matters. There is emphasis on emotional well-being as well as physical health for all students. The school employs a Chartered Psychologist.

Developing students' emotional well-being is achieved through a combination of whole school approaches and individualised interventions.

Promoting emotional literacy is a core curriculum component for all students. This is delivered through group teaching during PSHE, cross-curricula themes and whole school sessions. All staff are employed and trained to support emotional needs and this underpins all staff-student interactions.

Solution focussed brief therapy approaches are used during one to one pastoral sessions to assist students in meeting personal targets relating to emotional and behavioural issues.

A number of students may have more complex emotional/behavioural needs and will require more intensive intervention and support. Students identified with such needs will be discussed in a 'multi-agency' context and with agreement of core/partner agencies will have access to cognitive behaviour therapy on site, delivered by the college chartered psychologist.

Admissions Policy

Weston Point College offers 24 placements for students with emotional, social and behavioural difficulties. Admissions to college are received direct from local education authorities to B4L Head Office (5 Mountwood Park, Shrewsbury, SY3 8PJ).

Once a referral has been accepted the college will arrange an induction meeting with student and parents/ carers.

The meeting covers the following:

- The College Prospectus
- The College Behaviour policy/ PI policy
- Essential information e.g. Emergency contact details/medical consent forms.
- Permission slips signed
- Copy of Risk Assessments
- Uniform
- Dietary considerations
- Home/school agreements

All students follow a comprehensive induction programme. This includes baseline assessment and analysis of strengths, weaknesses and interests.

School hours

School times are Monday – Friday 9am- 3pm

Safeguarding and Promoting Student Welfare

The welfare of the students is paramount. Weston Point College offers effective supervision of students at all times. The curriculum provides opportunities for students to learn how to develop healthy, safer lifestyles including resisting negative peer pressure. Students are listened to at Weston Point College and their views and comments are taken seriously. A dedicated College council meeting will take place

regularly. All activities are “risk assessed” and the college adheres to the Bridge 4 Learning related policies.

The college’s policy on child protection is devised from the DCSF Guidance “safeguarding children in education” and is available on request from the Head teacher who is the designated child protection officer at the college. In any case where the college has concerns that a child has experienced any form of abuse Local Authority procedures will be followed.

Countering Bullying

Weston Point College aims to offer an environment where students are free from bullying, or the threat of bullying. Bullying behaviour is not accepted in college and is never ignored. Bullying is behaviour which is deliberately hurtful and frightening and can be physical or verbal. All students will be given the opportunity to look more closely at the issues surrounding bullying during PSHE lessons.

If bullying is suspected or reported it is investigated immediately. Incidents of bullying and how they have been dealt with are recorded in the college bullying logbook. The college operates a comprehensive anti-bullying policy and this is available on request from the Head teacher.

Senior staff will treat all staff and students with dignity and respect to help create an emotionally healthy environment.

Additional Needs

The over whelming majority of students who attend Weston Point College already have a Statement of Special Educational Needs. Weston Point College is committed to working with students who have identified special educational needs. The college is committed to meeting the objectives identified in the statement.

Students’ needs are assessed on admission through placement meetings with linked education officers and supporting agencies, examination of previous reports, written advice, initial baseline assessment by college staff, including educational psychologist, and the student’s progress throughout the induction programme.

Information about individual needs will inform the student's individual education plan (IEP) and (PEP) where appropriate. The IEP will inform all teachers planning and allow for the differentiation of learning activities.

The individual Educational Plan will set out targets to be worked towards each term. The targets may relate to learning or behaviour or issues such as attendance/punctuality.

Students subject to a statement of special educational needs will have a statutory annual review with the contribution of parents/carers, educational officers from the home local authority and colleagues from social services (where appropriate).

All teachers and support staff are informed about students' additional needs and parents/carers are involved in target setting.

Reviews of progress and reports

All students have identified short- term targets and students' progress will be reviewed termly through a number of internal and statutory mechanisms. Each core subject (English Maths ICT and Science) will be assessed each half term and levels recorded.

Daily Monitoring

Student's performance is monitored across all activities through the positive reinforcement system. Each student's performance is discussed daily at the end of day staff meetings. This allows for efficient information sharing and changes in approach, if required.

Annual Reports

A report describing the student's progress across each curriculum area is issued to parents/carers at the end of each term. This will include the updated IEP setting out key targets for the term to come. National curriculum levels are outlined. There is a summary of the student's behaviour and social interaction.

Bridge4Learnin also produces an Annual Report on the performance of Weston Point to inform Local authorities of our performance

The Curriculum

Academic progress and achievement of potential is considered to be of paramount importance. Weston Point College acknowledges that many of young people attending the college have experienced disruption and discontinuity and therefore it seeks to re-establish the concept of learning as positive and enjoyable experiences.

Weston Point College offers a broad and balanced curriculum ensuring that each student accesses the National Curriculum in an appropriate way, providing differentiation to meet individual need. We aim to introduce students to a wide range of knowledge, skills and experience.

The Curriculum emphasises the need to achieve basic skills in literacy and numeracy. All schemes of work are carefully planned to ensure coverage of the National Curriculum at a level appropriate to the student's ability and previous experience. This includes the opportunity to achieve the following qualifications and accreditations.

AQA Unit Awards
AQA Basic Skills in Literacy and Numeracy
AQA GCSE/Entry Level Awards

The curriculum also includes the study to certificate/diploma level of:-

Food Technology	PSHE
Physical Education	MFL
Citizenship	Religious Studies
Photography	Life Skills
Health and Social Care	

Make a Positive Contribution
Achieve Economic Well-Being

Achieving Economic Independence

Careers Education

At Weston Point College careers education is part of the PSHE programme of study. At Key Stage 4 emphasis is placed on the world of work, opportunity awareness, handling careers information, work experience, college courses and the preparation of CVs and job application forms.

There is a focus on arranging an appropriate Education, Training or Employment destination for all school leavers and school works closely with the local linked Connexions adviser to achieve this.

Work Experience

Experiencing a successful work placement is a priority for all Year 11 students. All students are prepare for their placement beforehand, monitored during and debriefed on completion of the placement.

Provision for English is an Additional Language

Students for whom English is a second/alternative language will be treated with respect and care. A supportive education will be provided and advice sought as appropriate. Weston Point College has a strong commitment to value a student's cultural and religious heritage. A student's individuality in respect of their age, race and gender is recognised.

We are able to offer teaching and instruction delivered in the Welsh Language.

Promoting Positive Behaviours at Weston Point College

The Weston Point College approach to promoting positive behaviours is a preventative one through the following:

- Weston Point College provides a safe learning environment. Students feel free from bullying from peers. Students are secure in the knowledge that all staff at college are skilled in working with vulnerable students and are not likely to make mistakes in relation to their background or additional needs needs.
- Weston Point College programme of learning activities is attractive and achievable for all students.
- Working together with carers and supporting agencies, students will have their health needs addressed. The college programme will promote healthy eating and physical exercise.
- The ethos is one where students generate a sense of ownership of and belonging to, Weston Point College.
- Effective home-school communication is an essential feature for supporting the school placement.
- The college day is predictable for all students: students will know where they should be, with whom, and what activity is planned.
- There is an effective and appropriate response to inappropriate behaviours.

Responses to inappropriate behaviours

Expectations of behaviour will be reinforced within the school day. It must be recognised that responses to behaviour are differentiated. However the following is a broad outline of sanctions for unacceptable behaviour such as bullying:

- Interviews with the Head Teacher/Staff member
- Communication with parents/carers e.g. telephone, letter
- Opportunities to make amends
- Restorative approaches
- Individual counselling
- Anger management

Where a student's behaviour is judged to place themselves or others at risk of physical injury then, staffs have been trained to practice safe physical intervention methods. In all cases of physical intervention the incident is carefully recorded and parents/carer's are fully informed.

The Weston Point College behaviour policy is available on request from the Head teacher.

Complaints Procedure

The opportunity to make representations by way of comments, compliments or complaints is an important part of ensuring a high quality of service is maintained. Students, their parents/carers and partner professionals are encouraged to make representation if they are dissatisfied with the quality of the education at the College. All students are informed about the college's complaints procedure which includes an informal problem solving stage and more formal investigation involving independent review. The full complaints procedure is available from the Head teacher.

Full Documentation

The full documentation of the following is available to parents, prospective parents and students on request from the Head teacher. It is also published on the Colleges website : bridge4learning.org

Anti-Bullying Policy

Child Protection Policy

Curriculum Policy

Promoting Positive Behaviour, Rewards and Sanctions

Particulars of academic performance

Complaints Policy

Educational Visits Policy

Health and Safety Policy

Weston Point College: Staff list with Qualifications

Teachers and Instructors

Tim Whittle, (Head Teacher), BA Hons, PGCE, Dip Ed SEN.

Andrew Beevers, (Deputy Head Teacher), BEd Primary (Hons).

Esther Roberts, (Teacher - Curriculum Co-ordinator), BA History, PGCE.

Dave Holmes, (Instructor), BSC Physical Geography, Mountain Leader, Single Pitch Award.

Royston Roberts, (Instructor), Cert Ed Further Education, NVQ Level 2 & 3 Joinery.

Stephanie Jones, (Instructor), GCSE (10), BA Hons 2.1 Leisure Management, AVCE Double Award – Leisure and Recreation (A,B), HCTC L2 Food and drink Service, MIAS Award L2 Mountain Biking, Outdoors First Aid, Grade 2 Clarinet.

Steve Pascall (Instructor), L2 MIAS Mountain Biking Instructor, L4 Youth Work HND, MLTB Low Level Climber, First Aid, (Outdoor), L1 Kayaking.

Grayson James, (Instructor), HND Business Administration, National Mentor Training, (JMU – 3 Year course).

Lisa Redshaw, (Instructor), Foundation Degree working with Children and Young People, BA (Hons) 2.1 Child and Youth Studies/Development, Advanced Child Protection – Kidscape, NVQ L3 Teaching Support.

Ashley Buckley, (Instructor), NVQ L3 Business Administration,, NVQ CAMH, A level Psychology, NVQ Health and Social Care.

Dave Armstrong, (Instructor), GCSE (5), British Sign Language, (Instructor). Aromatherapy Diploma.

Tom Heap, (Instructor), GCSE (10), City & Guilds L2 Joinery.

Karen Roberts, (Cook), L2 Award – Chartered Institute of Environmental Health

Jay Brown (Apprentice), TA course, Riverside College of Further Education.

Proprietors

Mike Searle, MEd,(Ed. Psych), BA (Hons), PGCE.

Allen Baynes, BEd, Adv Dip Ed, (Social Disadvantage), Qualified Youth Worker.

Chris Brannan, CQSW, MSc Social Work Management.

Tim Whitwell. BA (Hons) Geography, PGCE.