

Weston Point College: Key Stage 3 & 4 Grade Descriptors – English

	<u>Assessment Criteria</u>	
To gain a GCSE grade:	<u>Critical Reading & Comprehension</u>	<u>Writing</u>
8	<p>In relation to a range of texts, to achieve grade 8, young people will be able to:</p> <ul style="list-style-type: none"> • summarise and critically evaluate with detailed and perceptive understanding • understand and respond with insight to explicit and implicit meanings and viewpoints • analyse and critically evaluate, with insight, detailed aspects of language, grammar and structure • substantiate understanding and opinions with illuminating references to texts and contexts • make convincing and apt links and comparisons within and between texts 	<p>To achieve grade 8, young people will be able to:</p> <ul style="list-style-type: none"> • communicate with impact and influence • produce ambitious, accomplished and effectively-structured texts • use a wide range of well-selected sentence types and structures and precise vocabulary to enhance impact • spell, punctuate and use grammar accurately so that writing is virtually error-free
7	<p>In relation to a range of texts, to achieve grade 7, young people will be able to:</p> <ul style="list-style-type: none"> • summarise and critically evaluate with detailed understanding • understand and make confident responses to explicit and implicit meanings and viewpoints • analyse and critically evaluate detailed aspects of language, grammar and structure 	<p>To achieve grade 7, young people will be able to:</p> <ul style="list-style-type: none"> • communicate confidently, having some impact • produce accomplished and effectively-structured texts • use a wide range of sentence types and structures and ambitious vocabulary to achieve impact • spell, punctuate and use grammar accurately so that writing is virtually error-free

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	<ul style="list-style-type: none"> • support understanding and opinions with references to texts and contexts, supported by wider reading • make perceptive links and comparisons between texts 	
6	<p>In relation to a range of texts, to achieve grade 6, young people will be able to:</p> <ul style="list-style-type: none"> • summarise and evaluate with detailed understanding • understand and make increasingly confident responses to explicit and implicit meanings and viewpoints • analyse and evaluate detailed aspects of language, grammar and structure • support understanding and opinions with references to texts and contexts • make thoughtful links and comparisons between texts 	<p>To achieve grade 6, young people will be able to:</p> <ul style="list-style-type: none"> • communicate confidently, sustaining the reader’s interest • produce accomplished and thoughtfully-structured texts • use a range of sentence types and structures and deliberate vocabulary to achieve purpose and effect • spell, punctuate and use grammar accurately with very few errors
5	<p>In relation to a range of texts, to achieve grade 5, young people will be able to:</p> <ul style="list-style-type: none"> • summarise and evaluate with accuracy and clear understanding • understand and make valid responses to explicit and implicit meanings and viewpoints • analyse and evaluate relevant aspects of language, grammar and structure 	<p>To achieve grade 5, young people will be able to:</p> <ul style="list-style-type: none"> • communicate effectively, sustaining the reader’s interest • produce coherent, well-structured and purposeful texts • vary sentence types and structures and use vocabulary appropriate to purpose and effect • spell, punctuate and use grammar accurately with occasional errors

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	<ul style="list-style-type: none"> • support understanding and opinions with apt references to texts, informed by their wider reading • make credible links and comparisons between texts 	
4	<p>In relation to a range of texts, to achieve grade 4, young people will be able to:</p> <ul style="list-style-type: none"> • summarise and evaluate with some accuracy and understanding • show understanding of most explicit and implicit information and viewpoints • analyse relevant aspects of language, grammar and structure • support understanding and opinions with apt references to texts • make relevant links between texts 	<p>To achieve grade 4, young people will be able to:</p> <ul style="list-style-type: none"> • communicate somewhat effectively, gaining the reader's interest in places • produce clearly structured and purposeful texts • vary some sentence types and structures and use some vocabulary appropriate to purpose and effect • spell, punctuate and use grammar with increased accuracy and occasional errors
3	<p>In relation to a range of texts, to achieve grade 3, young people will be able to:</p> <ul style="list-style-type: none"> • describe and summarise with clear accuracy and understanding • respond in a straightforward way to explicit and implicit information and viewpoints • explain relevant aspects of language and structure • support understanding and opinions with clear references to texts • make some relevant links between texts 	<p>To achieve grade 3, young people will be able to:</p> <ul style="list-style-type: none"> • communicate simply, gaining the reader's interest in places • produce clearly structured texts with some awareness of purpose • show control over sentence types and use vocabulary appropriate to effect • spell, punctuate and use grammar with some accuracy

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2	<p>In relation to a range of texts, to achieve grade 2, young people will be able to:</p> <ul style="list-style-type: none"> • describe and summarise with some accuracy and understanding • respond in a straightforward way to most explicit information and viewpoints • make some relevant comments about language and structure • support comments and opinions with some general references • make straightforward links between texts 	<p>To achieve grade 2, young people will be able to:</p> <ul style="list-style-type: none"> • communicate simply with some clarity for the reader • produce texts with basic structures and some awareness of purpose • show some control over sentence type and structure and use familiar vocabulary to some effect • spell, punctuate and use grammar with limited accuracy
1	<p>In relation to a range of texts, to achieve grade 1, young people will be able to:</p> <ul style="list-style-type: none"> • describe and summarise with limited accuracy and understanding • respond in a straightforward way to some explicit information and viewpoints • make some relevant comments about language or structure • occasionally support comments and opinions with some general references • make some links between texts 	<p>To achieve grade 1, young people will be able to:</p> <ul style="list-style-type: none"> • communicate simply with limited clarity for the reader • produce texts with limited structures and limited awareness of purpose • show limited control over sentence type and structure and use familiar vocabulary to limited effect • spell, punctuate and use grammar so as not to hinder meaning